**ASCLS ESA DEVELOPING PROFESSIONALS**

**PAPER AWARDS**

**APPLICATION DEADLINE: APRIL 1**

**PURPOSE:**

* The ASCLS Education Scientific Assembly (ESA) announces the competition for MLS/MLT student research papers and case studies.
* **Research Papers** should address scientific as well as applicable educational, technical, administrative, consulting, and management studies.
* **Case Studies** should address any unusual, interesting, and unique manifestation of a disease etiology, pathology, clinical syndrome, complications and prognosis known or unknown.

**AWARDS:** The **research paper** winner will receive travel expenses to the ASCLS Annual Meeting, including airfare (coach fare; limits apply), registration and single room for the duration of the meeting.

The **case study** winner will receive a $500 cash award.

**APPLICATIONS:** **Email one copy** of the research paper or case study (Microsoft Word document) and application cover sheet to Melanie Giusti, ASCLS Director of Professional Development & Project Management, [melanieg@ascls.org](mailto:melanieg@ascls.org) Include the research paper or case study title, author name, and institution address on the paper’s coversheet.

**ELIGIBILITY:**

* **Research Paper:** Student must be a current ASCLS member and have been enrolled in a NAACLS accredited MLS/DMS/CGT/MLT program at the time the research was conducted.
* **Case Studies:** Student must be a current ASCLS member and presently enrolled in a NAACLS accredited MLS/MLT program.

**CONDITIONS:**

* The student winning the research paper award must present their paper during the ASCLS Annual Meeting. Winners who cannot attend the Annual Meeting will be disqualified.
* Student awards will be presented at the Awards Ceremony during the ASCLS Annual Meeting.
* Research papers and case studies will be judged according to guidelines in the *Clinical Laboratory Science* instructions to authors. Failure to follow guidelines will result in submission rejection.
* Students also can submit their research papers and case studies to *Clinical Laboratory Science* to be considered for publication.
* Review of the paper/case will be anonymous. Designated representatives of the ESA will review papers/cases. Reviewers are expected to disqualify themselves if a paper/case is from their institution or there is a conflict of interest. Reviewers should abstain from grading if the subject is outside the reviewer(s) area of expertise. Authors will be notified by mail of awards soon after the review process. Date and time of research paper presentation will be included in the notification letter.
* Papers/cases that are not **emailed by the April 1 deadline** will be rejected without review and the submitter(s) will be notified.

**JUDGING CRITERIA:**

* Research papers and case studies will be judged according to guidelines in “*Instructions to Authors for CLS,”* which are included below.
* Basis for Grading **Research Papers**:

1. Overall assessment of the investigation’s applicability and inherent value to CLS practitioners
2. The validity of the author’s conclusion in reference to the hypothesis of problems, statistical findings, and their level of significance
3. Organization of the paper
4. Adherence to format in published instructions.

* Basis for Grading **Case Studies:**

1. **Scientific Merit**
   * Case demonstrates extensive study of the subject (population), a valuable contribution to clinical laboratory science professions, allied health education, health care, and medicine.
   * Case represents uncommon disease condition, outcome of disease, unusual complications, education or management outcome and/or methodology.
   * Case study is clearly and thoughtfully organized, ideas well defined and comprehensive.
   * Interpretation of the case is presented sufficiently with implications for its relevance for clinical application or valuable contribution to the clinical laboratory science practice and professions.
2. **Format and Presentation**

* Writing shows good clarity, broad and precise vocabulary attuned to the scientific discipline and correct grammatical usage.
* Patient history and disease condition and/or new innovative practice are described.
* Main outcome measurements reflect the impact of achieving patient outcomes stated with adequate clarity.
* All aspects of instructions to authors are followed.

1. **Preparation of Copy**

* All case studies must be double-spaced and typed on 8.5 x 11 inch paper with margins of 1 inch on all edges.
* Recommended typeface is Times New Roman, 12-point type withtext format flush left.

**DEVELOPING PROFESSIONALS PAPER COMPETITION**

**Education Scientific Assembly**

**Application Cover Sheet**

This form must accompany all submitted research papers and case studies. Research papers and case studies must be submitted by **April 1.** ***Papers/cases that are not submitted by the deadline will be rejected without review and the submitter(s) will be notified.***

**Email one copy** of the research paper or case study (Microsoft Word document) and this application cover sheet to Melanie Giusti, ASCLS Director of Professional Development & Project Management, melanieg@ascls.org. Include the research paper or case study title, author name, and institution address on the paper’s coversheet.

**Submission Category:** [ ] Research Paper or [ ] Case Study

**Title of Research Paper/Case Study:**

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**Author:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MLS/MLT Program Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Fax:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E-mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASCLS Member #:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Laboratory Discipline (i.e., chemistry, hematology, etc.) Associated with Submission** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Signature of Presenting Author**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

For office use only:

Total Points Possible\_\_\_\_\_\_\_\_\_ Total Points Received\_\_\_\_\_\_\_\_\_\_ Score\_\_\_\_\_\_\_\_\_\_